

# I Saw Two Mice

Early Reader No. 38

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## Multi - Syllables

Help the child to decode the syllables as discussed in Story 31.  
Note the “speech marks” - encourage the child to change voice-tone to emphasize the speech words. Also note and explain the exclamation mark !

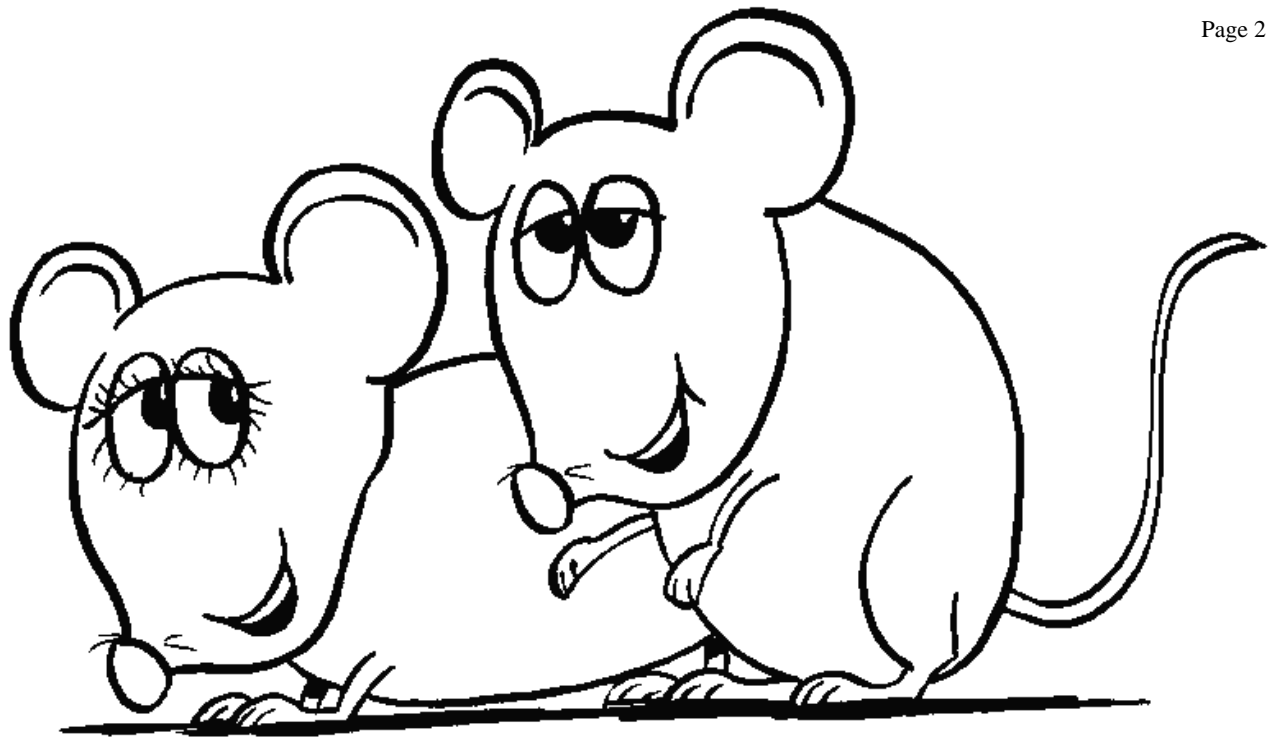
## Phonic Decoding

Explain how ‘mice’, ‘nice’ share a common Sound of ‘..ice ’

Explain the effect of the abbreviation apostrophe in ‘ let’s ’ - short for ‘ let us ’  
Explain the effect of ‘qu ..’ as in ‘quick, ’creating a sound like ‘kw ..’.

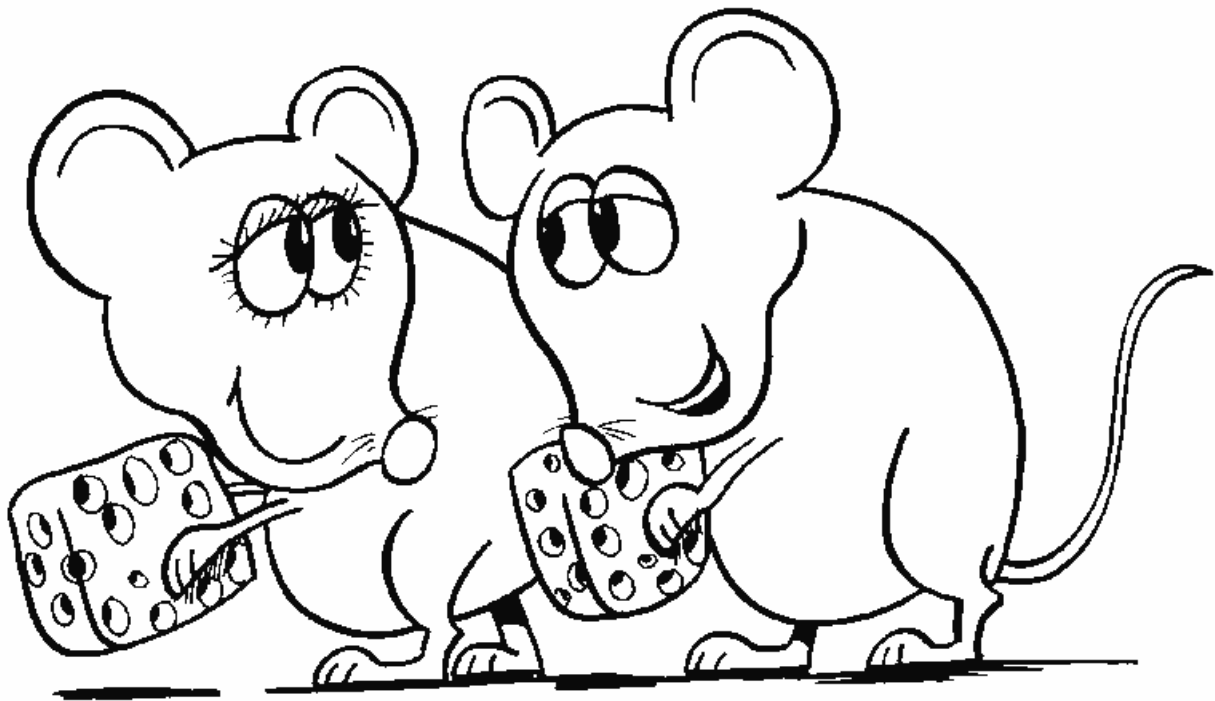
## Try These New Words

ice mice nice spice twice  
slice rice two quick yuk! eat  
eating let’s

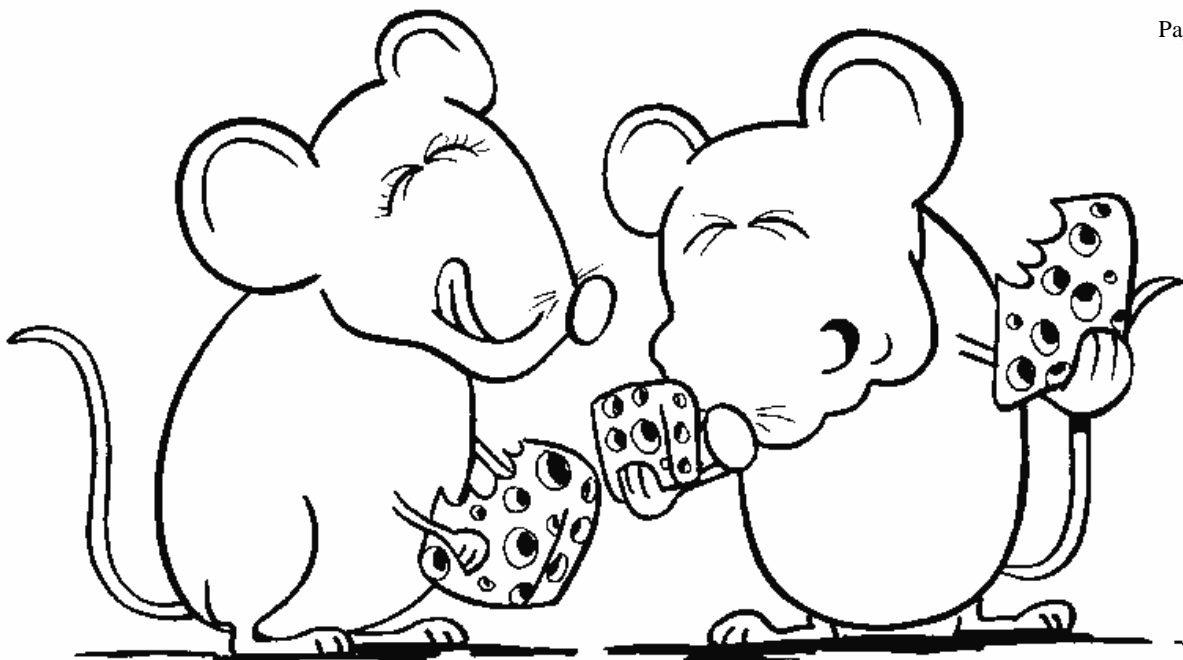


I saw two mice ...

✂  
Cut 'n  
Staple



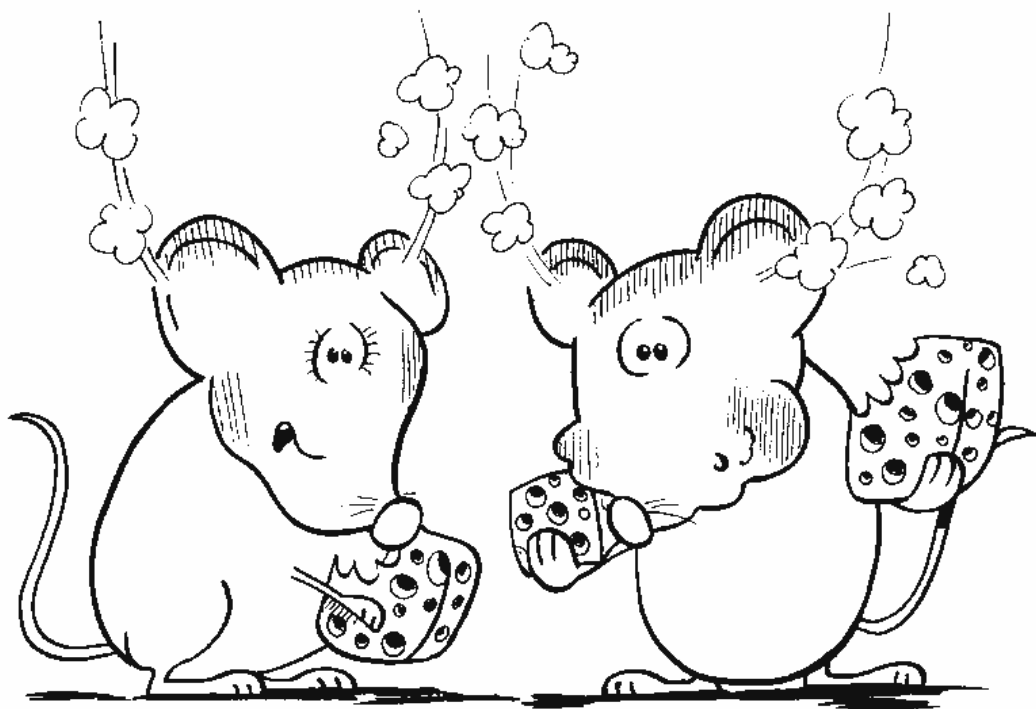
I saw them twice!



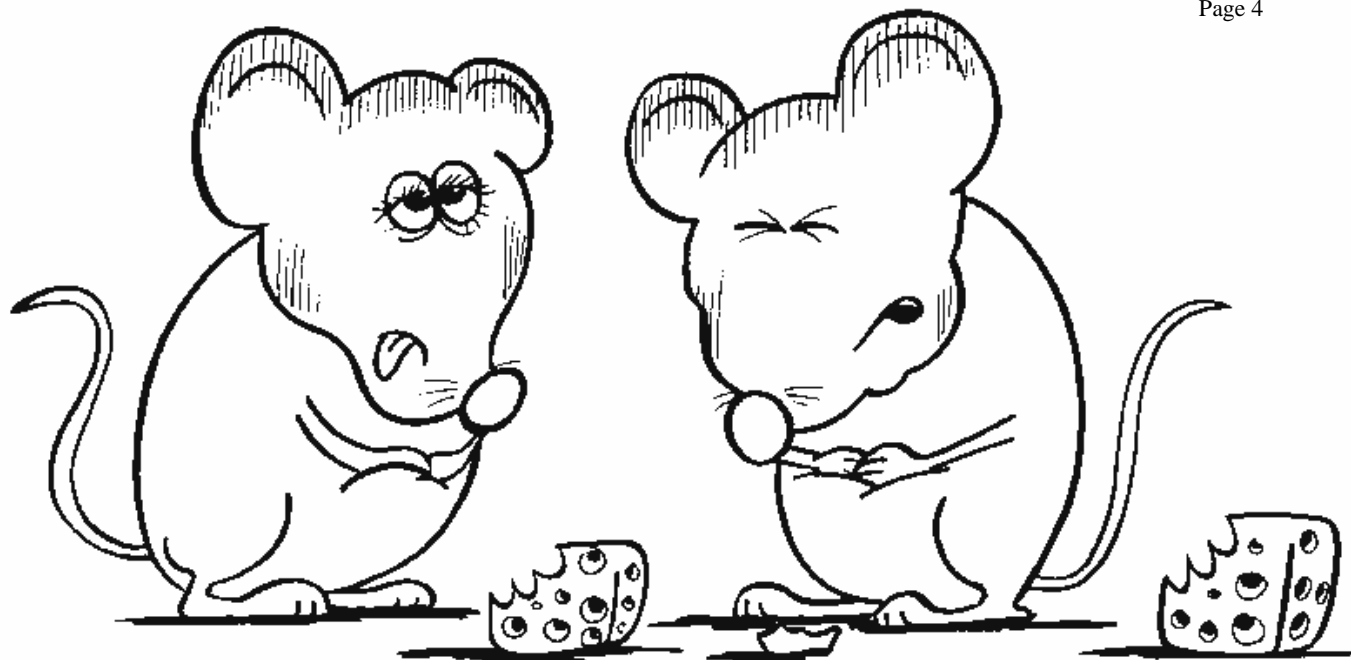
They were eating a slice  
full of spice.

✂  
Cut 'n  
Staple

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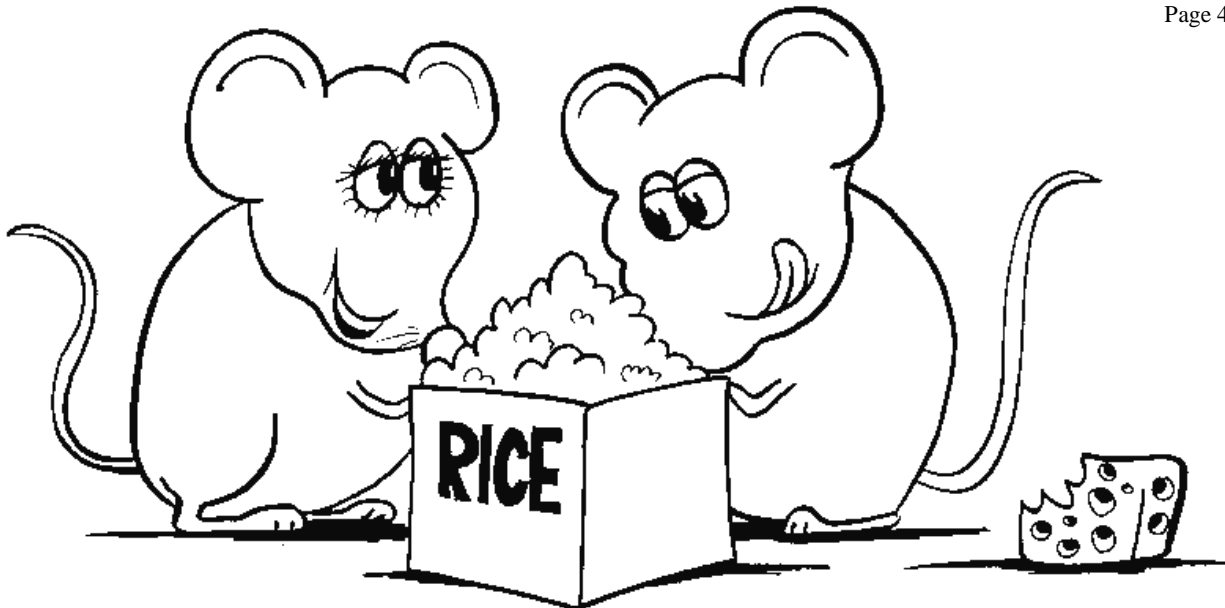


The slice was hot and full of spice.

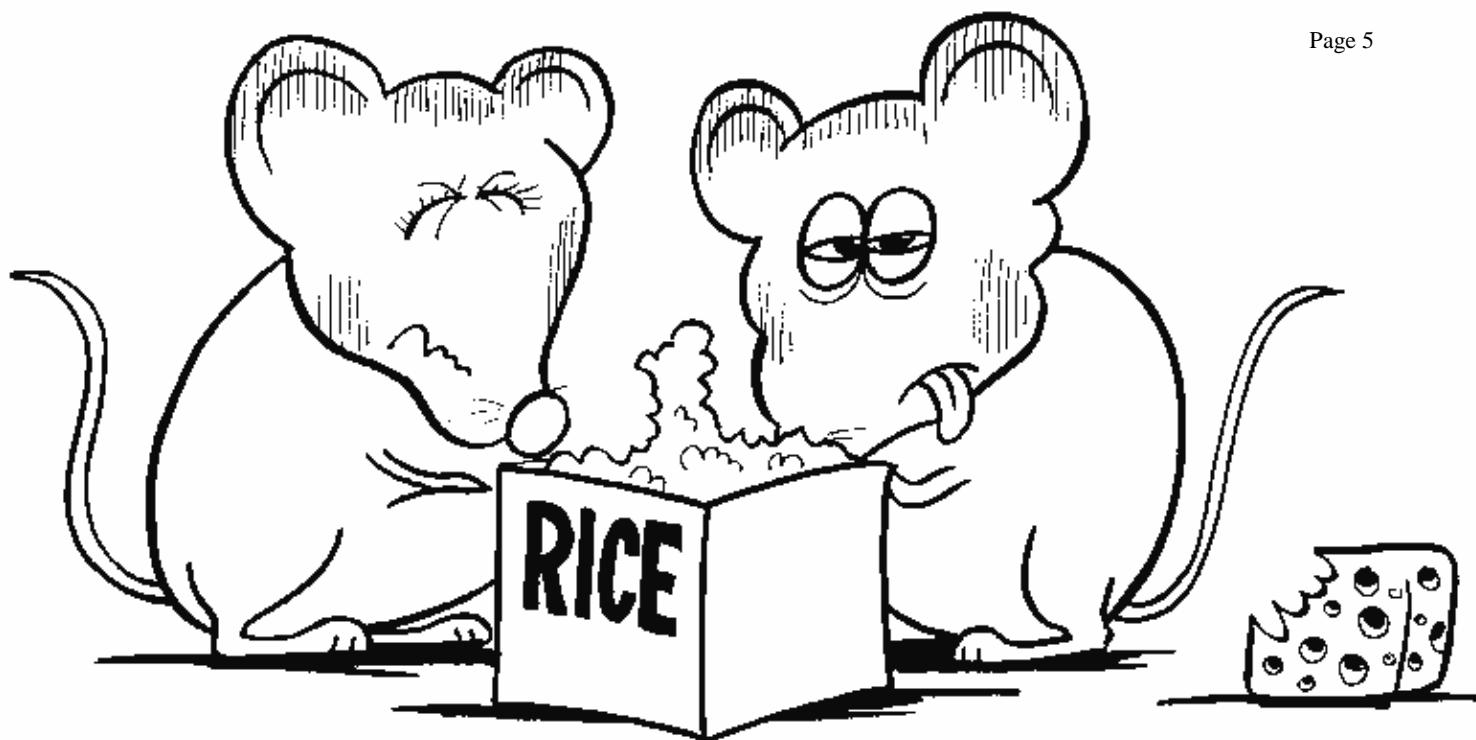


The mice said,  
"Yuk! This slice is not nice!"

✂  
Cut 'n  
Staple

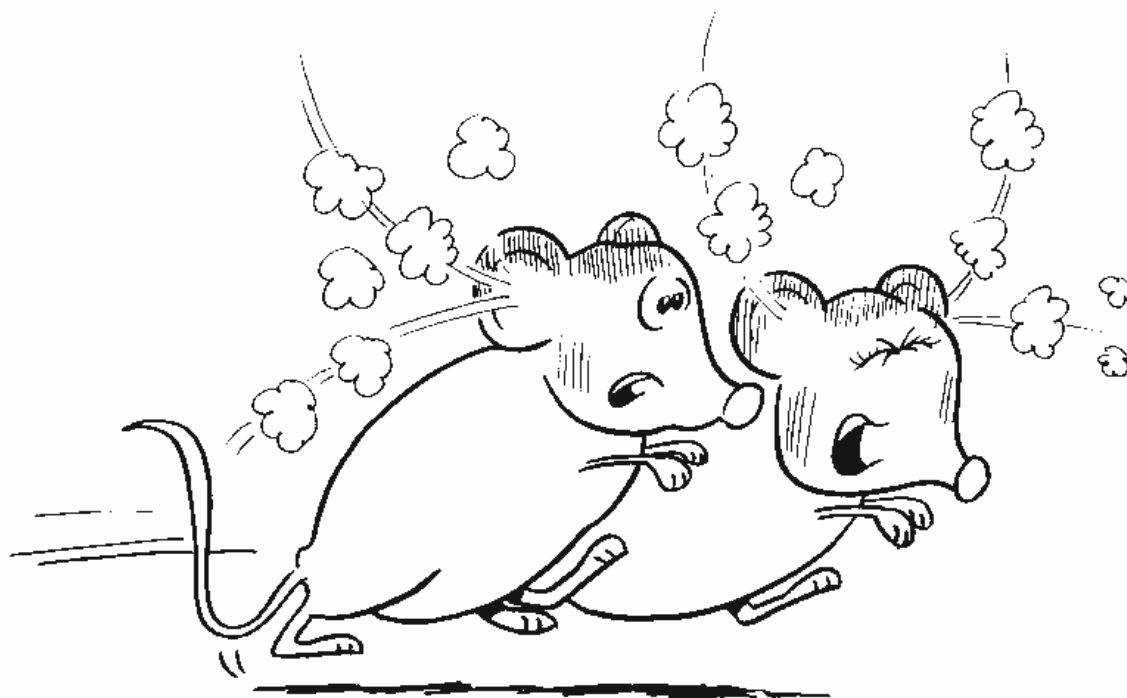


Then the mice said,  
"Let's try the rice. Is it hot and  
full of spice?"



"Oh no! Yuk! This rice is not nice."

✂  
Cut 'n  
Staple



"Quick! Quick! Get the ice,  
get the ice."

## Extra Words

dice trice vice lice splice

### Comprehension

1. how many mice are there?
2. What were they eating?
3. What did the slice have in it?
4. What did the mice say?
5. What did they get to cool down with?



Cut 'n  
Staple

Complete the sentences with these words.

slice, nice, hot, spice.

The mice were eating a \_\_\_\_\_  
full of \_\_\_\_\_.

"This is \_\_\_ and not very \_\_\_\_\_".